Common Core State Standards for Mathematical Practice

Make sense of problems and persevere in solving them.

- Multiple representations are presented to help students move from concrete to representative and into abstract thinking
- Essential Questions help students focus and analyze
- *In Your Own Words* provide opportunities for students to look for meaning and entry points to a problem

Reason abstractly and quantitatively.

- Visual problem solving models help students create a coherent representation of the problem
- Opportunities for students to decontextualize and contextualize problems are presented in every lesson

Construct viable arguments and critique the reasoning of others.

- Error Analysis; Different Words, Same Question; and Which One Doesn't Belong features provide students the opportunity to construct arguments and critique the reasoning of others
- *Inductive Reasoning* activities help students make conjectures and build a logical progression of statements to explore their conjecture

Model with mathematics.

- Real-life situations are translated into diagrams, tables, equations, and graphs to help students analyze relations and to draw conclusions
- Real-life problems are provided to help students learn to apply the mathematics that they are learning to everyday life

Use appropriate tools strategically.

- *Graphic Organizers* support the thought process of what, when, and how to solve problems
- A variety of tool papers, such as graph paper, number lines, and manipulatives, are available as students consider how to approach a problem
- Opportunities to use the web, graphing calculators, and spreadsheets support student learning

Attend to precision.

- *On Your Own* questions encourage students to formulate consistent and appropriate reasoning
- Cooperative learning opportunities support precise communication

Look for and make use of structure.

- *Inductive Reasoning* activities provide students the opportunity to see patterns and structure in mathematics
- Real-world problems help students use the structure of mathematics to break down and solve more difficult problems

Look for and express regularity in repeated reasoning.

- Opportunities are provided to help students make generalizations
- Students are continually encouraged to check for reasonableness in their solutions

Go to *BigIdeasMath.com* for more information on the Common Core State Standards for Mathematical Practice.

Common Core State Standards for Mathematical Content for Grade 6 Advanced

Chapter Coverage for Standards

-1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,

Pomeim Ratios and Proportional Relationships

- Understand ratio concepts and use ratio reasoning to solve problems.
- Analyze proportional relationships and use them to solve real-world and mathematical problems.

-1-2-3-4-5-6-7-8-9-10-11-12-13-14-15

The Number System

- Apply and extend previous understandings of multiplication and division to divide fractions by fractions.
- Compute fluently with multi-digit numbers and find common factors and multiples.
- Apply and extend previous understandings of numbers to the system of rational numbers.
- Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.

-12345678910112131415

Expressions and Equations

- Apply and extend previous understandings of arithmetic to algebraic expressions.
- Reason about and solve one-variable equations and inequalities.
- Represent and analyze quantitative relationships between dependent and independent variables.
- Use properties of operations to generate equivalent expressions.
- Solve real-life and mathematical problems using numerical and algebraic expressions and equations.

1234567891011213145

Domain Geometry

Solve real-world and mathematical problems involving area, surface area, and volume.

123456789111213145

Domain Statistics and Probability

- Develop understanding of statistical variability.
- Summarize and describe distributions.

Go to *BigldeasMath.com* for more information on the Common Core State Standards for Mathematical Content.