

Common Core State Standards for Mathematical Practice

Make sense of problems and persevere in solving them.

- Multiple representations are presented to help students move from concrete to representative and into abstract thinking
- *Essential Questions* help students focus and analyze
- *In Your Own Words* provide opportunities for students to look for meaning and entry points to a problem

Reason abstractly and quantitatively.

- Visual problem solving models help students create a coherent representation of the problem
- Opportunities for students to decontextualize and contextualize problems are presented in every lesson

Construct viable arguments and critique the reasoning of others.

- *Error Analysis; Different Words, Same Question; and Which One Doesn't Belong* features provide students the opportunity to construct arguments and critique the reasoning of others
- *Inductive Reasoning* activities help students make conjectures and build a logical progression of statements to explore their conjecture

Model with mathematics.

- Real-life situations are translated into diagrams, tables, equations, and graphs to help students analyze relations and to draw conclusions
- Real-life problems are provided to help students learn to apply the mathematics that they are learning to everyday life

Use appropriate tools strategically.

- *Graphic Organizers* support the thought process of what, when, and how to solve problems
- A variety of tool papers, such as graph paper, number lines, and manipulatives, are available as students consider how to approach a problem
- Opportunities to use the web, graphing calculators, and spreadsheets support student learning

Attend to precision.

- *On Your Own* questions encourage students to formulate consistent and appropriate reasoning
- Cooperative learning opportunities support precise communication

Look for and make use of structure.

- *Inductive Reasoning* activities provide students the opportunity to see patterns and structure in mathematics
- Real-world problems help students use the structure of mathematics to break down and solve more difficult problems

Look for and express regularity in repeated reasoning.

- Opportunities are provided to help students make generalizations
- Students are continually encouraged to check for reasonableness in their solutions

Go to BigIdeasMath.com for more information on the Common Core State Standards for Mathematical Practice.

Common Core State Standards for Mathematical Content for Algebra 1

Chapter Coverage for Standards



Conceptual Category Number and Quantity

- The Real Number System
- Quantities



Conceptual Category Algebra

- Seeing Structure in Expressions
- Arithmetic with Polynomials and Rational Expressions
- Creating Equations
- Reasoning with Equations and Inequalities



Conceptual Category Functions

- Interpreting Functions
- Building Functions
- Linear, Quadratic, and Exponential Models



Conceptual Category Geometry

- Geometric Measurement and Dimension



Conceptual Category Statistics and Probability

- Interpreting Categorical and Quantitative Data
- Making Inferences and Justifying Conclusions

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