

Common Core State Standards for Mathematical Practice

Make sense of problems and persevere in solving them.

- Multiple representations are presented to help students move from concrete to representative and into abstract thinking
- *Essential Questions* help students focus and analyze
- *In Your Own Words* provide opportunities for students to look for meaning and entry points to a problem

Reason abstractly and quantitatively.

- Visual problem solving models help students create a coherent representation of the problem
- Opportunities for students to decontextualize and contextualize problems are presented in every lesson

Construct viable arguments and critique the reasoning of others.

- *Error Analysis*; *Different Words, Same Question*; and *Which One Doesn't Belong* features provide students the opportunity to construct arguments and critique the reasoning of others
- *Inductive Reasoning* activities help students make conjectures and build a logical progression of statements to explore their conjecture

Model with mathematics.

- Real-life situations are translated into diagrams, tables, equations, and graphs to help students analyze relations and to draw conclusions
- Real-life problems are provided to help students learn to apply the mathematics that they are learning to everyday life

Use appropriate tools strategically.

- *Graphic Organizers* support the thought process of what, when, and how to solve problems
- A variety of tool papers, such as graph paper, number lines, and manipulatives, are available as students consider how to approach a problem
- Opportunities to use the web, graphing calculators, and spreadsheets support student learning

Attend to precision.

- *On Your Own* questions encourage students to formulate consistent and appropriate reasoning
- Cooperative learning opportunities support precise communication

Look for and make use of structure.

- *Inductive Reasoning* activities provide students the opportunity to see patterns and structure in mathematics
- Real-world problems help students use the structure of mathematics to break down and solve more difficult problems

Look for and express regularity in repeated reasoning.

- Opportunities are provided to help students make generalizations
- Students are continually encouraged to check for reasonableness in their solutions

Go to BigIdeasMath.com for more information on the Common Core State Standards for Mathematical Practice.

Common Core State Standards for Mathematical Content for Grade 6

Chapter Coverage for Standards

1 2 3 4 5 6 7 8 9 10

Domain Ratios and Proportional Relationships

- Understand ratio concepts and use ratio reasoning to solve problems.

1 2 3 4 5 6 7 8 9 10

Domain The Number System

- Apply and extend previous understandings of multiplication and division to divide fractions by fractions.
- Compute fluently with multi-digit numbers and find common factors and multiples.
- Apply and extend previous understandings of numbers to the system of rational numbers.

1 2 3 4 5 6 7 8 9 10

Domain Expressions and Equations

- Apply and extend previous understandings of arithmetic to algebraic expressions.
- Reason about and solve one-variable equations and inequalities.
- Represent and analyze quantitative relationships between dependent and independent variables.

1 2 3 4 5 6 7 8 9 10

Domain Geometry

- Solve real-world and mathematical problems involving area, surface area, and volume.

1 2 3 4 5 6 7 8 9 10

Domain Statistics and Probability

- Develop understanding of statistical variability.
- Summarize and describe distributions.

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